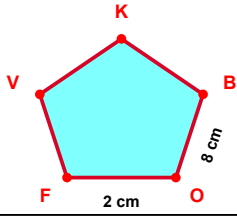
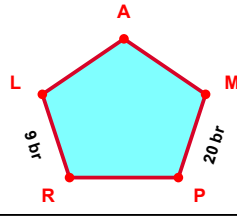


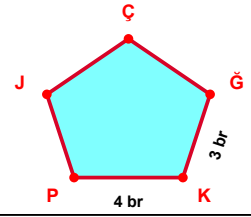
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



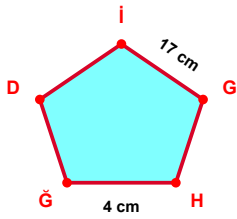
$$|OB| - |FO| = \dots\dots$$



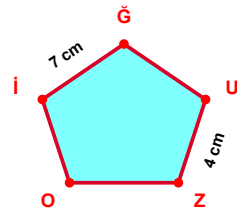
$$|PM| - |LR| = \dots\dots$$



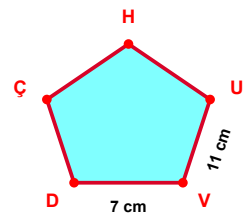
$$|PK| - |KĞ| = \dots\dots$$



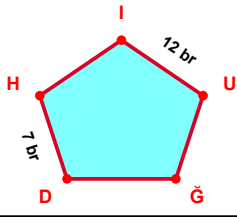
$$|İ| - |ĞH| = \dots\dots$$



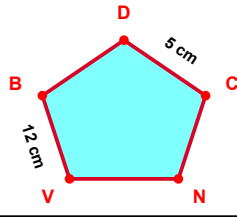
$$|İĞ| - |ZU| = \dots\dots$$



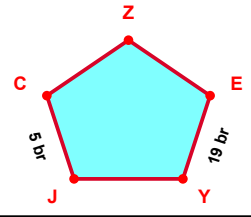
$$|VU| - |DV| = \dots\dots$$



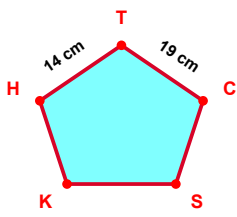
$$|UI| - |HD| = \dots\dots$$



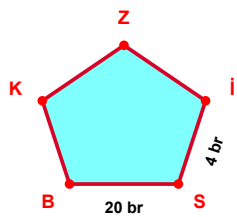
$$|BV| - |CD| = \dots\dots$$



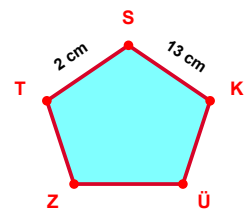
$$|YE| - |CJ| = \dots\dots$$



$$|CT| - |TH| = \dots\dots$$

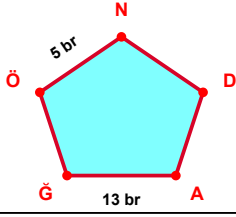


$$|BS| - |İS| = \dots\dots$$

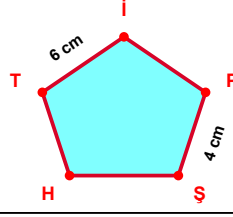


$$|KS| - |ST| = \dots\dots$$

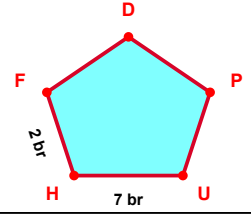
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



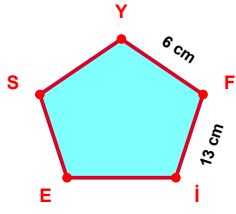
$$|GA| - |NÖ| = \dots\dots$$



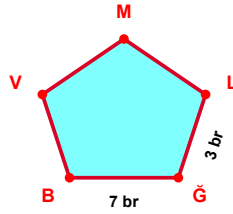
$$|İT| - |ŞP| = \dots\dots$$



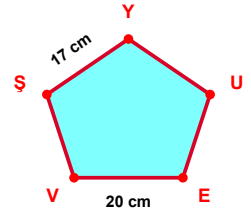
$$|HU| - |FH| = \dots\dots$$



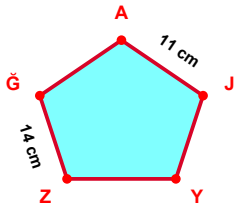
$$|İF| - |FY| = \dots\dots$$



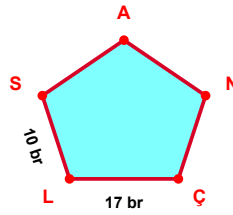
$$|BĞ| - |ĞL| = \dots\dots$$



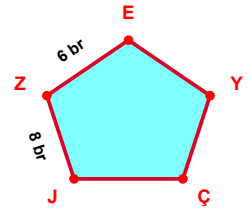
$$|VE| - |YŞ| = \dots\dots$$



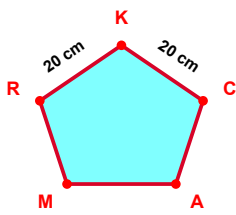
$$|ĞZ| - |JA| = \dots\dots$$



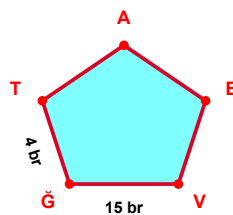
$$|LÇ| - |SL| = \dots\dots$$



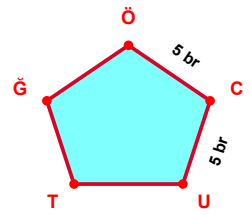
$$|ZJ| - |EZ| = \dots\dots$$



$$|CK| - |KR| = \dots\dots$$



$$|ĞV| - |TĞ| = \dots\dots$$



$$|UC| - |CÖ| = \dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: